

What is the Purpose of the Speech and Language Program?

Strengthening speech and language skills in Squamish children (ages 0-6 years or school entry age) who live on or off reserve in North Vancouver.

The Speech and Language Pathologist is available to:

- Talk to families about their children's communication development.
- Screen and assess children's speech and language development.
- Work with families to encourage speech and language development through everyday routines, (e.g. play, music, art, story telling).
- Work directly with children to develop speech and language skills.



Squamish Nation:
Ayas Men Men Child and Family Services

Speech and Language

Contact Information

Department Head/Executive Director:
Kelley McReynolds

Manager: Diane Larsson-Nehru

If you would like to know more about your child's speech and language development, please drop in during the Family Program at So-Sah-Latch on Monday and Thursday mornings.

Call Arlene Smith, Speech and Language Pathologist, to set up an appointment at your home or in your child's preschool or day-care.



Arlene Smith

Speech and Language Pathologist.

So-Sah-Latch Family Program:

422 West Esplanade
North Vancouver, BC V7M 1A7
Telephone: 604 985 7826
Fax: 604 985 3037



Squamish Nation: Ayas Men Men Child and Family Services is a department of the Squamish Nation Indian Band.

Family Program House Team North Vancouver

Speech and Language



*"Peace to our children by
strengthening our families:
Ayas Men Men iyímen ta
s7ekw'í7telchet"*

Speech and Language Milestones

Birth to 3 months

- Makes cooing sounds
- Has different cries for different needs
- Smiles at you
- Startles to loud sounds
- Soothes/calms to familiar voice

4 to 6 months

- Babbles and makes different sounds
- Makes sounds back when you talk
- Enjoys games like peek-a-boo
- Turns towards a sound source
- Responds to music or toys that make noise

7 to 12 months

- Waves Hi/bye
- Responds to his/her name
- Let's you know what she or he wants using sounds or actions, like pointing
- Begins to follow simple directions
- Turns and looks in the direction of sounds
- Pays attention



12 to 18 months

- Uses common words and starts to put words together
- Points to body parts or pictures in a book when asked
- Enjoys listening to story books
- Looks at your face when talking to you



18 to 24 months

- Understands more words than he/she can say
- Uses two words together, like 'more juice'
- Asks simple questions, 'what's that?'
- Takes turns in conversation

2-3 years old

- Uses sentences of 3 or more words most of the time
- Understands concepts like 'in/out' 'up/down'
- Follows 2 part directions, 'get the book and put it on the table'
- Answers simple questions, 'Where is the car?'
- Participates in short conversations

3-4 year old

- Tells a short story or talks about daily activities
- Talks in sentences with adult like grammar
- Generally speaks clearly so people can understand him/her
- Hears you when you call from another room
- Listens to TV at the same volume as others
- Answers a variety of questions

4-5 year old

- Pronounces most speech sounds correctly
- Participates in and understands conversations even with background noise
- Recognizes familiar signs, (stop sign)
- Makes up rhymes
- Hears and understands most of what is said at home and at school
- Listens to and retells a story and asks and answers questions about a story



If you did not check all of the items listed for your child's age, if your child is frustrated or difficult to understand or you have a sense that something is not quite right with your child's way of communicating or interacting please call Arlene Smith at 604 985 7826.