

Squamish Nation Post-Secondary Education Funding Requirements

An applicant must have:

- 1) High school Dogwood diploma or GED (General Educational Development) diploma.
- 2) A Squamish Nation Band Number and resided in Canada for at least 12 months.
- 3) Satisfactorily passed the Squamish Nation Assessment Test (Testing sessions scheduled August, November and March every year).
- 4) Been formally accepted into a post secondary institution program.
- 5) Submitted a completed application package on or before the deadline.
- 6) Not been funded previously for five (5) years in any undergraduate program(s).
- 7) Not in default or been defunded in the past year.

Application Deadlines:

June 1st for a program starting in September
October 1st for a program starting in January

The course of study must meet the following criteria:

- 1) Require a high school Dogwood or GED diploma as a pre-requisite.
- 2) Be at least eight months (two semesters) in length, leading to a Certificate, Diploma, or a Degree.
- 3) Must be offered in a local Public Institution.

Funding: Financial sponsorship is subject to availability of budgetary funds and limited to five(5) years for undergraduate program(s).

Full time funding (Minimum of 24 credits/year or 12 credits/semester) includes:

- 1) Basic Training Allowance (minimum \$950.00/month for single person, and up according to Legal Dependents).
- 2) All Reasonable Course Tuition excluding medical and dental fees.
- 3) Required Books and Supplies to a maximum of \$100.00/course.

Part time funding (Up to a maximum of 18 credits/year or 9 credits/semester) includes:

- 1) All Reasonable Course Tuition excluding all medical and dental fees.
- 2) Travel Allowance (equivalent to monthly bus pass).
- 3) Required Books and Supplies to a maximum of \$100.00/course.

Priority System:

Should there be more applications for funding than money in the budget, first time applicants will have priority over individuals who have received sponsorship in the past.

Further clarification can be found in the Department of Education, "Policies and Procedures Handbook".

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(doc: policy01)

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